

#### MAINE DEPARTMENT OF EDUCATION

The federal *No Child Left Behind Act of 2001* (*NCLB*) requires all states, school districts, and schools to provide annual report cards to parents and communities that include <u>Maine Comprehensive Assessment System</u> (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on "highly qualified" teachers. This report card also displays statewide academic achievement results in grades four and eight on the <u>National Assessment of Educational Progress</u> (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine's NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2009–2010:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being "proficient" in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at <a href="https://www.maine.gov/education/nclb/index.html">www.maine.gov/education/nclb/index.html</a> or by contacting the NCLB Clearinghouse at 624-6705.



### 2010-2011 NCLB Report Card

School: Chelsea Elementary School

SAU: RSU 12

#### **Contents of the Report**

Assessment Data
Accountability Data
Maine Teacher Quality Data



School: Chelsea Elementary School

66

53

62

67

36

38

40

79

38

SAU: RSU 12

Grade: 03



MAINE
DEPARTMENT OF EDUCATION

ested Students

Alternate Assessment

0

					Re	ading A	ssessme	ent Data	a				
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	s
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	
All Students	2008-2009						65						I
All Students	2009-2010	22	22	100	86	75	73	14	73	14	0	22	
Famala	2008-2009						70						
Female	2009-2010	12	12	100	83	71	76	8	75	17	0		
Mala	2008-2009						60						
Male	2009-2010	10	10	100	90	80	69	20	70	10	0		
Caucasian/White	2008-2009						66						
Caucasian/white	2009-2010	22	22	100	86	76	74	14	73	14	0		
African American/Dlack	2008-2009						42						
African American/Black	2009-2010	0	0				46						
Highania	2008-2009						51						
Hispanic	2009-2010	0	0				58						
Asian as Pasifia Islandas	2008-2009						66						
Asian or Pacific Islander	2009-2010	0	0				71						
American Indian or Notice Alceles	2008-2009						64						
American Indian or Native Alaskan	0000 0010	^	_				00						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

0

9

0

100

100

Economically Disadvantaged

Students with Disabilities

Limited English Proficient

Migrant

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

9

0

3

<sup>\*</sup>Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

<sup>\*</sup>Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<sup>&</sup>lt;1 is printed for 2009-2010 data when the percentage rounds to 0.



School: Chelsea Elementary School

59

71

71

60

64

60

56

67

43

34

47

52

30

SAU: **RSU 12** Grade: 04



MAINE DEPARTMENT OF EDUCATION

					Re	ading A	ssessme	ent Dat	a				
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	sted Students
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
Group													
All Students	2008-2009						71						
All Students	2009-2010	25	25	100	68	61	67	8	60	20	12	25	0
Fomolo	2008-2009						75						
Female	2009-2010	12	12	100	75	67	71	8	67	8	17		
Male	2008-2009						67						
Male	2009-2010	13	13	100	62	57	63	8	54	31	8		
Coupagion/Mhita	2008-2009						71						
Caucasian/White	2009-2010	24	24	100	71	61	68	8	63	17	13		
African American/Dlack	2008-2009						53						
African American/Black	2009-2010	0	0				43						
Llianania	2008-2009						66						
Hispanic	2000 2010	0	^				F0					1	

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

0

0

9

0

100

100

100

Asian or Pacific Islander

American Indian or Native Alaskan

Economically Disadvantaged

Students with Disabilities

Limited English Proficient

Migrant

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

0

9

0

9

<sup>\*</sup>Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

<sup>\*</sup>Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<sup>&</sup>lt;1 is printed for 2009-2010 data when the percentage rounds to 0.



School: Chelsea Elementary School

31

36

39

17

SAU: **RSU 12** 

Grade: 05



MAINE **DEPARTMENT OF EDUCATION** 

lumber of Tested Students

Alternate Assessment

0

					Re	ading A	ssessm	ent Data	a			
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of 1
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment
All Ctudente	2008-2009						67					
All Students	2009-2010	22	22	100	64	65	72	5	59	23	14	22
Female	2008-2009						70					
remaie	2009-2010	10	10	100	80	79	78	0	80	20	0	
Male	2008-2009						64					
Male	2009-2010	12	12	100	50	53	67	8	42	25	25	
Caucasian/White	2008-2009						67					
Caucasian/white	2009-2010	22	22	100	64	65	73	5	59	23	14	
African American/Black	2008-2009						46					
American/black	2009-2010	0	0				57					
Hispanic	2008-2009						56					
пізрапіс	2009-2010	0	0				70					
Asian or Pacific Islander	2008-2009						68					
Asian of Facilic Islander	2009-2010	0	0				73					
American Indian or Native Alaskan	2008-2009						48					
	2009-2010	0	0				62					
Economically Disadvantaged	2008-2009						53					
	2009-2010	9	9	100		52	62					
Migrant	2008-2009						38					
	2009-2010	0	0									
	l		I	I	I	I	I	I	1	I	1	

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

100

Students with Disabilities

Limited English Proficient

2008-2009

2009-2010

2008-2009

<sup>\*</sup>Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

<sup>\*</sup>Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<sup>&</sup>lt;1 is printed for 2009-2010 data when the percentage rounds to 0.



School: Chelsea Elementary School

SAU: RSU 12

Grade: 06



MAINE
DEPARTMENT OF EDUCATION

of Tested Students

Alternate Assessment

0

					Re	ading As	ssessme	ent Dat	a			
	_					tudents at Leve			Students at E	Each Achieve	ment Level*	Number of
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessmer
All 0: 1 :	2008-2009						71					
All Students	2009-2010	40	39	98	28	60	68	5	23	49	23	39
Famala	2008-2009						76					
Female	2009-2010	18	17	94	41	69	74	6	35	41	18	
Mala	2008-2009						66					
Male	2009-2010	22	22	100	18	52	63	5	14	55	27	
Caucasian/White	2008-2009						71					
Caucasian/write	2009-2010	40	39	98	28	59	69	5	23	49	23	
African American/Black	2008-2009						51					
Amcan American/black	2009-2010	0	0				47					
Highania	2008-2009						60					
Hispanic	2009-2010	0	0				62					
Asian or Pacific Islander	2008-2009						74					
Asian of Facilic Islander	2009-2010	0	0				70					
American Indian or Native Alaskan	2008-2009						54					
American mulan of Native Alaskan	2009-2010	0	0				56					
Egopomically Digadyantaged	2008-2009						58					

0

0

48

19

56

33

29

45

0

0

69

31

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

16

0

12

94

100

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

17

0

12

**Economically Disadvantaged** 

Students with Disabilities

Limited English Proficient

Migrant

<sup>\*</sup>Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

<sup>\*</sup>Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<sup>&</sup>lt;1 is printed for 2009-2010 data when the percentage rounds to 0.



School: Chelsea Elementary School

47

SAU: **RSU 12** 

Grade: 07



MAINE **DEPARTMENT OF EDUCATION** 

												DEFARTMENT	OF EDUCATION
					Re	ading A	ssessm	ent Dat	a				
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						78						
All Students	2009-2010	29	29	100	52	60	69	10	41	21	28	29	0
Famala	2008-2009						84						
Female	2009-2010	12	12	100	58	70	76	8	50	17	25		
Male	2008-2009						73						
Male	2009-2010	17	17	100	47	51	62	12	35	24	29		
Caucasian/White	2008-2009						79						
Caucasian/white	2009-2010	29	29	100	52	60	69	10	41	21	28		
African American/Black	2008-2009						60						
AIIICAII AIIIEIICAII/BIACK	2009-2010	0	0				53						
Hispanic	2008-2009						69						
- Inspanic	2009-2010	0	0				60						
Asian or Pacific Islander	2008-2009						83						
Asian or Facilic Islander	2009-2010	0	0				77						
American Indian or Native Alaskan	2008-2009						64						
AITIETICATI ITIQIATI OF INALIVE AIASKATI	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009						67						
	2009-2010	15	15	100	33	48	57	7	27	20	47		
Migrant	2008-2009						63						
	2009-2010	0	0										
Students with Disabilities	2008-2009						39					]	
Gludellis Willi Disabililies	2009-2010	11	11	100	18	22	28	0	18	9	73	1	

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

Limited English Proficient

2008-2009

<sup>\*</sup>Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

<sup>\*</sup>Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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School: Chelsea Elementary School

26

41

19

SAU: **RSU 12** 

Grade: 08



MAINE **DEPARTMENT OF EDUCATION** 

					Re	ading A	ssessm	ent Dat	a				
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						71						
All Students	2009-2010	15	15	100	100	68	68	27	73	0	0	15	0
Female	2008-2009						77						
remaie	2009-2010	6	6	100		72	76						
Male	2008-2009						66						
ividie	2009-2010	9	9	100		65	61						
Caucasian/White	2008-2009						72						
Caucasiai // Willie	2009-2010	15	15	100	100	68	69	27	73	0	0		
African American/Black	2008-2009						51						
Amoan American/black	2009-2010	0	0				50						
Hispanic	2008-2009						66						
Порапіс	2009-2010	0	0				57						
Asian or Pacific Islander	2008-2009						71						
Asian or Facilic Islander	2009-2010	0	0				76						
American Indian or Native Alaskan	2008-2009						56						
American malar of Native Maskan	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009						56						
	2009-2010	6	6	100		56	56						
Migrant	2008-2009						50						
	2009-2010	0	0									ļ	
Students with Disabilities	2008-2009						29						
Cladello Will Disabilities	2000-2010	1 4	1 4	100		10	26					I	

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

100

Limited English Proficient

2009-2010

2008-2009

<sup>\*</sup>Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

<sup>\*</sup>Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<sup>&</sup>lt;1 is printed for 2009-2010 data when the percentage rounds to 0.



School: Chelsea Elementary School

70

65

55

54

58

50

67

46

33

46

59

19

SAU: RSU 12

Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Students

Alternate sessment

0

												DEFANTIVIENT	OF ED
					Math	ematics	Assess	ment D	ata				
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	sted St
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alt Asse
Group				School								Assessment	ASS
All Ctudente	2008-2009						70						
All Students	2009-2010	22	22	100	77	57	62	23	55	23	0	22	
Female	2008-2009						68						
remaie	2009-2010	12	12	100	75	59	61	17	58	25	0		
Male	2008-2009						71						
Iviale	2009-2010	10	10	100	80	54	63	30	50	20	0		
Caucasian/White	2008-2009						71						
Gaucasian/white	2009-2010	22	22	100	77	58	63	23	55	23	0		
African American/Dlock	2008-2009						45						
African American/Black	2009-2010	0	0				31						
Lionania	2008-2009						50						
Hispanic	2009-2010	0	0				52						
						1					1	1	

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

0

0

9

0

100

100

Asian or Pacific Islander

American Indian or Native Alaskan

Economically Disadvantaged

Students with Disabilities

Limited English Proficient

Migrant

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

0

9

0

3

<sup>\*</sup>Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

<sup>\*</sup>Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<sup>&</sup>lt;1 is printed for 2009-2010 data when the percentage rounds to 0.



School: Chelsea Elementary School

SAU: **RSU 12** Grade: 04



General

**Assessment** 

24

MAINE

**Number of Tested Students** 

Alternate Assessment

0

#### **DEPARTMENT OF EDUCATION**

					Math	ematics	Assess	ment D	ata			
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achievei	ment Level*	
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	A
All Students	2008-2009						66					Г
All Students	2009-2010	25	24	96	63	50	62	29	33	25	13	
Female	2008-2009						66					Г
remaie	2009-2010	12	11	92	64	49	62	18	45	18	18	
Molo	2008-2009						67					
Male	2009-2010	13	13	100	62	51	63	38	23	31	8	
Course ion AMbits	2008-2009						67					
Caucasian/White	2009-2010	24	23	96	61	50	63	30	30	26	13	
African American/Dlock	2008-2009						46					
African American/Black	2009-2010	0	0				36					
Llianania	2008-2009						61					
Hispanic	2009-2010	0	0				45					
Asian or Pacific Islander	2008-2009						68					
Asian of Pacific Islander	2009-2010	0	0				65					
American Indian or Native Alaskan	2008-2009						59					
American Indian of Native Alaskan	2009-2010	1	1	100			49					
Economically Disadvantaged	2008-2009						54					
Economically Disadvantaged	2009-2010	9	9	100		42	50					
Migraph	2008-2009						50					
Migrant	2009-2010	0	0									
Students with Disabilities	2008-2009						41					
	2009-2010	9	9	100		38	36					
Limited English Profisions	2008-2009						43					
Limited English Proficient	2009-2010	0	0				38					

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

<sup>\*</sup>Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

<sup>\*</sup>Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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School: Chelsea Elementary School

38

34

40

17

SAU: **RSU 12** 

Grade: 05



MAINE **DEPARTMENT OF EDUCATION** 

lumber of Tested Students

Alternate Assessment

0

					Math	ematics	Assess	ment D	ata			
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of 1
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment
All Students	2008-2009						66					
All Students	2009-2010	22	22	100	64	57	64	9	55	27	9	22
Famala	2008-2009						65					
Female	2009-2010	10	10	100	70	66	64	10	60	30	0	
Male	2008-2009						66					
Male	2009-2010	12	12	100	58	51	64	8	50	25	17	
Caucasian/White	2008-2009						67					
Caucasian/wnite	2009-2010	22	22	100	64	57	65	9	55	27	9	
African American/Plack	2008-2009						43					
African American/Black	2009-2010	0	0				37					
Llianonia	2008-2009						52					
Hispanic	2009-2010	0	0				55					
Asian or Pacific Islander	2008-2009						69					
Asian or Facilic Islander	2009-2010	0	0				67					
American Indian or Native Alaskan	2008-2009						46					
American indian of Native Alaskan	2009-2010	0	0				54					
Economically Disadvantaged	2008-2009						53					
	2009-2010	9	9	100		43	51					
Migrant	2008-2009						38					
ıvııyıaıtı	2009-2010	0	0									
	1	1	1	1	1	1	1	1		1	1	

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

100

Students with Disabilities

Limited English Proficient

2008-2009

2009-2010

2008-2009

<sup>\*</sup>Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

<sup>\*</sup>Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<sup>&</sup>lt;1 is printed for 2009-2010 data when the percentage rounds to 0.



School: Chelsea Elementary School

SAU: **RSU 12** 

Grade: 06



MAINE **DEPARTMENT OF EDUCATION** 

lumber of Tested Students

Alternate Assessment

0

												DEPARTME
					Math	ematics	Assess	ment D	ata			
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at I	Each Achieve	ment Level*	Number of
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessmen
All Students	2008-2009						54					
All Students	2009-2010	40	39	98	38	56	63	10	28	18	44	39
Female	2008-2009						52					
remale	2009-2010	18	17	94	47	57	62	18	29	18	35	
Male	2008-2009						56					
ividie	2009-2010	22	22	100	32	55	63	5	27	18	50	
Causasian/Mhita	2008-2009						55					
Caucasian/White	2009-2010	40	39	98	38	55	64	10	28	18	44	
African American/Dlock	2008-2009						31					
African American/Black	2009-2010	0	0				40					
Hieronia	2008-2009						37					
Hispanic	2009-2010	0	0				49					
Asian an Daattis Islamdan	2008-2009						66					
Asian or Pacific Islander	2009-2010	0	0				68					
A	2008-2009						34					
American Indian or Native Alaskan	2009-2010	0	0				50					
- · ! B: ! . !	2008-2009						40					
Economically Disadvantaged	2009-2010	17	16	94	19	45	49	0	19	25	56	
	2008-2009											
Migrant	2009-2010	0	0									1
0. 1	2008-2009						26					1
Students with Disabilities	2009-2010	12	12	100	17	25	29	0	17	17	67	1
	2008-2009						30					1
Limited English Proficient	2009-2010	0	0				36					1

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

<sup>\*</sup>Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

<sup>\*</sup>Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<sup>&</sup>lt;1 is printed for 2009-2010 data when the percentage rounds to 0.



School: Chelsea Elementary School

23

25

27

SAU: RSU 12

Grade: 07



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Number of Tested Students

Alternate Assessment

0

General

29

73

ssessment

					Math	ematics	Assess	ment D	ata			
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Nι
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	(As:
All Students	2008-2009						57					
All Students	2009-2010	29	29	100	41	54	60	14	28	24	34	
Comple	2008-2009						59					
Female	2009-2010	12	12	100	42	54	59	8	33	17	42	
Male	2008-2009						56					
waie	2009-2010	17	17	100	41	53	61	18	24	29	29	
Causasian Mhita	2008-2009						58					
Caucasian/White	2009-2010	29	29	100	41	54	61	14	28	24	34	
African American/Black	2008-2009						32					
AITICATI AITIETICATI/DIACK	2009-2010	0	0				35					
Lianonia	2008-2009						47					
Hispanic	2009-2010	0	0				42					
Asian or Pacific Islander	2008-2009						68					
Asian of Facilic Islander	2009-2010	0	0				72					
American Indian or Native Alaskan	2008-2009						39					
American indian of Native Alaskan	2009-2010	0	0				46					
Economically Disadvantaged	2008-2009						42					
	2009-2010	15	15	100	20	46	46	0	20	27	53	
Migrant	2008-2009						50					
ıvııyı ai il	2009-2010	0	0									
·			I			I						I

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

11

11

100

9

Students with Disabilities

Limited English Proficient

2008-2009

2009-2010

2008-2009

<sup>\*</sup>Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

<sup>\*</sup>Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<sup>&</sup>lt;1 is printed for 2009-2010 data when the percentage rounds to 0.



School: Chelsea Elementary School

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SAU: **RSU 12** 

Grade: 08



MAINE **DEPARTMENT OF EDUCATION** 

												DEFARTMENT	OF EDUCATION
					Math	ematics	Assess	ment D	ata				
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						52						
All Students	2009-2010	15	15	100	60	55	60	7	53	33	7	15	0
Female	2008-2009						54						
	2009-2010	6	6	100		48	60						
Male	2008-2009						51						
	2009-2010	9	9	100		60	59						
Caucasian/White	2008-2009						53						
——————————————————————————————————————	2009-2010	15	15	100	60	56	60	7	53	33	7		
African American/Black	2008-2009						31						
- Tilloan Tillonoan Diaok	2009-2010	0	0				34						
Hispanic	2008-2009						40						
Порато	2009-2010	0	0				48						
Asian or Pacific Islander	2008-2009						60						
, total of Faorite localides	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009						37						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009						36						
	2009-2010	6	6	100		43	45						
Migrant	2008-2009						17						
9.3	2009-2010	0	0									ļ	
Students with Disabilities	2008-2009						18						
	2009-2010	1	1	100		15	21					]	

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

Limited English Proficient

2008-2009

<sup>\*</sup>Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

<sup>\*</sup>Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<sup>&</sup>lt;1 is printed for 2009-2010 data when the percentage rounds to 0.



School: Chelsea Elementary School

SAU: RSU 12 Grade: 3-8



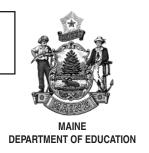
MAINE
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													DEPA	HIMENI OF	EDUCATION	
							Accou	ntabili	ty Data	ì						
		Reading				Mathematics					Additional Academic Indicator					
	Perce	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	
All Students	100	100	99	-00	67	71	. 99	99	99	55	55	63	95		05	
All Students	100	99	99	60	63	69	99	99	99		55	61			95	
Caucasian/White	100	100	99	61	67	71	99	99	99	55	55	64				
Caucasian/winte	100	99	99		62	69		99	99		55	62				
African American/Black	*	*	97	. *	*	49	*	*	99	*	*	36				
Anican Aniencan/Diack		*	97		*	50		*	98		*	38				
Hispanic	*	*	97	*	*	63	*	*	99	*	*	51				
Порапіс		*	99		*	59		*	100		*	46				
Asian or Pacific Islander	*	*	97	*	*	73	*	*	99	*	*	67				
Asian or Facilic Islander		*	98		*	76		*	99		*	71				
American Indian or Native Alaskan	*	*	98	*	*	64	. *	*	98	. *	*	54				
		*	97		*	57		*	97		*	47				
Economically Disadvantaged	100	99	99	49	62	60	100	99	99	43	47	50				
	100	100	99		51	56		100	99		45	47				
Students with Disabilities	100	98	97	23	28	36	100	98	97	23	27	35				
	100	97	98		22	28		97	98		21	25				
Limited English Proficient	*	*	96	. *	*	48	. *	*	99	*	*	39				
		*	95		*	45		*	99		*	35				

# 2010-2011 NCLB NoChild LeftBehind Report Card Maine Teacher Quality Data

School: Chelsea Elementary School

SAU: RSU 12



	Part I: Professional Qualifications								
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.			
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	7	15	3	1	0	0			

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers						
	School Aggregate						
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0						

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.